

ΠΕΡΙΓΡΑΦΜΑ ΜΑΘΗΜΑΤΟΣ

1. GENERAL

SCHOOL	SCHOOL OF ECONOMICS		
DEPARTMENT	DEPARTMENT OF ECONOMICS		
LEVEL OF STUDY	<i>Undergraduate</i>		
COURSE UNIT CODE	OZA119	SEMESTER OF STUDY	7 th
COURSE TITLE	THEORIES OF ECONOMIC GROWTH AND DEVELOPMENT		
COURSEWORK BREAKDOWN		TEACHING WEEKLY HOURS	ECTS Credits
Lectures		3	7.5
Laboratory			
COURSE UNIT TYPE	Basic Knowledge		
PREREQUISITES :	n/a		
LANGUAGE OF INSTRUCTION/EXAMS:	Greek, English		
COURSE DELIVERED TO ERASMUS STUDENTS	YES		
MODULE WEB PAGE (URL)			

2. LEARNING OUTCOMES

Learning Outcomes
<p>The aim of the course is to integrate students into the issue of economic growth and economic development. For this purpose, the course is divided into two parts: The first part presents the problem of economic growth and presents the issues of measuring poverty, the growth gap, the problem of underdevelopment and the basic models of growth. In the second part the course deals with the individual characteristics of development and growth such as labor and agricultural sector, capital and technology population natural environment and economic development.</p> <p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Identify and analyze the basic theories and concepts related to economic development • Critically examine the links between the various theories and approaches of development economics • Understand and critically analyze the main development problems at the international level • Summarize and evaluate the factors that affect the economic development of an area • Compare and contrast empirical work in order to design a policy for a specific development issue. • Critically analyze how theories of development economics affect practical implementation of development policies in a variety of local and international contexts • Understand the main actors / providers of international development assistance • Evaluate key parameters of development cooperation and its effects
General Skills
<p>On successful completion of this module students will gain the following general skills:</p> <ul style="list-style-type: none"> • Autonomous Work • Work in an international environment • Work in an interdisciplinary environment • Exercise criticism and self-criticism

- Promoting free, creative and inductive thinking

3. COURSE CONTENTS

The course include the following sections:

- 1st Study of economic development which explains the concepts of economic development of the international economic order, of mutual interdependence of the world economy, the meaning of development and the invitation of development economics but also the perpetuation of underdevelopment
- 2nd Measuring poverty and global income distribution, poverty, global income distribution, use of per capita income, per capita income as a measure of growth, indicators of human poverty and growth, gap between rich and poor.
- 3rd The characteristics of underdevelopment, domination of the agricultural sector, low level of capital accumulation and high rates of population growth, unemployment, education, increase and distribution of income, stages of development and structural changes.
- 4th Rostow development stages, Caldor's development laws, classical development theory, the Harrod-Domar classical development model, neoclassical development theory, the production function approach to development analysis, new theories of intrinsic development and cumulative causality process.
- 5th Land Labor and Agriculture Sector capital and technology, the role of capital in development, technological progress, technological progress of capital saving and labor, how societies progress technologically, population environment and economic development

4. TEACHING METHODS - ASSESSMENT

MODE OF DELIVERY	Class contact	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY	<ul style="list-style-type: none"> • Dynamic PowerPoint presentations • e-class support • Communication via e-mail and course discussion group 	
TEACHING METHODS	<i>Method description</i>	<i>Semester Workload</i>
	Lectures	39
	Study and analysis of bibliography	39
	Self-directed learning	60
	Thesis writing and presentation	42
	<i>Course total (25 hours of work load per credit)</i>	180
ASSESSMENT METHODS	I. Written final exam (100%) that includes multiple choice questions, topic development type questions and comparative evaluation of theory elements	

	II. Optional written scientific work, based on the quality of which, the grade of the final written examination is increased by 1 to 4 points
--	---

5. RESOURCES

- Recommended Book Resources:

- Macroeconomic Theory: A Micro-Foundation Approach (2010), Barro J.Robert
- Economic Growth (2013), Weil N.D.
- Principles of development economics (2009) , Vaitos Kostis
- Development Economics (2017), 12th Edition, Todaro M. P. - Smith St. C.,
- Development Economics (single) (2011), Gillis Malcolm, Perkins Dwight H., Roemer Michael, Snodgrass David R.,
- Development Economics (2016), Taylor Edward J., Lybbert Travis J.,

- Indicative Reading list - Journals:

- Journal of Development Studies
- World Development
- Journal of Development Economics
- Development Policy Review
- The European Journal of Development Research